Latin I Fall 2013: K. Applegate

***OVERVIEW***

**Quarter I:**

Grammar

* Introduce present, imperfect, and perfect tenses and meanings
* Latin word order
* Subjects and direct objects: identifying
* Singulars and plurals
* Recognition that there are 3 different endings on words for the first 3 declensions

Culture Study

* Caecilius
* Houses
* The role of women
* Daily life
* Pompeii
* The role of the Forum
* Theater
* Slavery
* Roman celebrations and holidays appropriate to the semester in which Latin is studies
* Dates
* Music, videos, podcasts, and clips via DiscoveryStreaming, Youtube, and Tarheel readers

Literacy

* Cultural readings about Roman culture and influence in Italy
* Create, read, and listen to short stories in Latin written by classmates and others
* Study Roman life in Italy by reading short stories in Latin
* Word studies in English to examine Latin roots of vocabulary

Quarter 2

Grammar

* Continuation of present/imperfect/perfect tenses
* Introduction of the “we” and “you plural” forms
* Superlatives
* Comparatives
* Introduction of the dative case with indirect objects
* Introduction of the dative case with special verbs
* Comparatives
* Review of question words and introduction of –ne and num

Culture Study

* Dining/Foods
* Life and death
* Gladiators
* Baths/exercise
* Education
* Elections and Local Government
* The eruption of Vesuvius
* The destruction and excavation of Pompeii
* Roman celebrations and holidays appropriate to the semester in which Latin is studies
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Literacy

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